

## Analysis of Misuse of Eyd in Elementary School Students of SD Negeri Sangiang Jaya

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ARTICLE INFO	ABSTRACT
<p><b>Keywords:</b> Capitals, periods, commas.</p>	<p>Education is a process, namely the process of maturing students. This process is carried out by educators consciously and responsibly. Children who have difficulty in one or more of these difficulties usually have low achievement and grades in certain subjects. Research Focus, determining what factors cause students to have difficulty writing EYD, especially the use of capital letters, periods and commas, students' problems in using EYD (capital letters, periods, commas), problem formulation based on the background of the problem So the formulation of the problem in the research is, what difficulties do students have in using EYD, how many mistakes do students make in writing narrative essays in accordance with EYD, research objectives In accordance with the problem formulation that has been determined, the objectives to be achieved in this research namely, describing what factors cause students to have difficulty writing EYD, describing what mistakes students make in using EYD.</p>

### INTRODUCTION

Education is a process, namely the process of maturing students. This process is carried out by educators consciously, and responsibly. Education can be obtained anywhere, anytime and with anyone. Learning has indeed become a right and obligation for every child in Indonesia, but the existence of children with learning difficulties today is almost always found in every regular class in elementary school. Learning difficulties faced by one student with another student vary, namely difficulties writing, reading, and arithmetic. Law Number 20 of 2003, that Indonesian education aims to make Indonesian people have self-control, personality, intelligence, noble character, and skills needed by themselves, society, nation and state. That is, the direction of the national education process covers various aspects of human life and society to survive in the life of the nation and state.

Based on the results of the researcher's interview on January 10, 2023 with the homeroom teacher of SD Negeri Sangiang Jaya, there are still many students who still do not understand about EYD. The way to overcome punctuation difficulties is to introduce students to various kinds of punctuation marks and their functions using picture cards. Things that need to be learned in EYD there are 3 Use of capital and lowercase letters in place, the application of standard words in each sentence, and the use of appropriate punctuation. There are 28 VB class students at SD Negeri Sangiang Jaya, but only 2 of the 28 students can use punctuation. One of the factors in the difficulty of students using capital letters, periods, and commas is that students lack material about using EYD in class because the homeroom teacher V said that for the past 2 years they have had covid, so students have received less material in class. The use of punctuation marks that students often forget or have difficulty with is an exclamation point in the context of command sentences, the ability that students must have for the use of punctuation marks is to pay attention to the context of the content in the sentence. This study aims to describe students' mistakes in writing capital letters, periods, and commas and find out the teacher's efforts in dealing with student errors in learning to write capital letters, periods, and commas.

In line with that, the researcher wants to carry out a study entitled "Analysis of Misuse of EYD in Elementary School Students of SD Negeri Sangiang Jaya" on subjects Indonesian elementary school students. Learning is an interaction between a stimulus and a response to a relatively permanent change in behavior or behavioral potential as a result of reinforced experience or practice. Learning is the formation of new connections between neurons, the increasing complexity of dendrites in the brain. Damyati and Mudjiono (2015) stated that Learning is a daily event in school.

Understanding Indonesian Learning Indonesian directed to improve the ability of students. According to Main (2010), Indonesian is a subject taught in schools from elementary school to college. Santosa (2011) also said Indonesian language is a process of stimulating language learning to students in an effort to achieve language skills. Writing can be defined through various points of view. Writing can be interpreted as the process of producing sound symbols. This kind of understanding is known as writing beginnings. At a later stage, writing can be complex. Writing is basically the process of coming up with ideas and ideas in written language. Therefore, writing is a process, namely the process of pouring ideas or ideas into written language which in practice the writing process is realized in several stages which are a complete system. Understanding EYD (Enhanced Spelling) and the Scope of EYD according to Chaer (2016) Spelling is a graphic convention, an agreement among members of the community who use a language to write the language in the form of phonemes and letters only, but also regulates the way words are written and written sentences along with punctuation marks.

## **METHOD**

Broadly speaking, the research approach is divided into two types, namely quantitative research and qualitative research. Both approaches have different assumptions, characteristics and research procedures. Qualitative research is research that produces findings that are not obtained by statistical procedure tools or other quantification tools. Qualitative research is a study that intends to understand the phenomenon of what is experienced by research subjects such as behavior, perception, motivation, action, etc. holistically and by means of description in the form of special words and language in a special natural context and by utilizing various natural methods. Based on these opinions, in this study the study used a qualitative approach, where data on the misuse of punctuation and spelling marks in the essays of grade V students of SD Negeri Sangiang Jaya were analyzed and described in words.

Speaking of the types of research, there have been many types of research that have been put forward by research experts, these types are adjusted to the characteristics and scope of the research conducted. The type of research that is in accordance with the research carried out is the type of qualitative research. After collecting data, researchers process data or analyze the data that has been collected. Analysis is the process of simplifying data into a form that is easier to read and interpret. Another opinion about analysis is the effort made to classify, classify data. Analysis is the process of organizing and sorting data into certain patterns, categories, and units of description so that answers to research problems are obtained.

The results of data collection conducted by researchers on the essays of grade V students of SD Negeri Sangiang Jaya must be concluded in good language. After all the data is read, reviewed, and studied, the researcher reduces the data, which then continues to present the data, and finally the researcher makes a conclusion or verification. Data analysis in this study was carried out by researchers at the time of data collection, after completing data collection within a certain period.

## **RESULTS AND DISCUSSION**

Data from this study were obtained through documentation. Observations, documentation, interviews and tests conducted by asking VA class students of SD Negeri Sangiang Jaya Kota Tangerang to rewrite narrative essays using punctuation marks in accordance with Enhanced Spelling (EYD). Narrative essays made by students in the form of the Environment. After all essays written by students are collected, then researchers conduct data education to obtain the necessary data, namely rewriting narrative essays and providing punctuation in accordance with Enhanced Spelling (EYD). The data contained in the presentation of the data that the researcher did was student writing data that was included in the category of an essay.

A. NKA

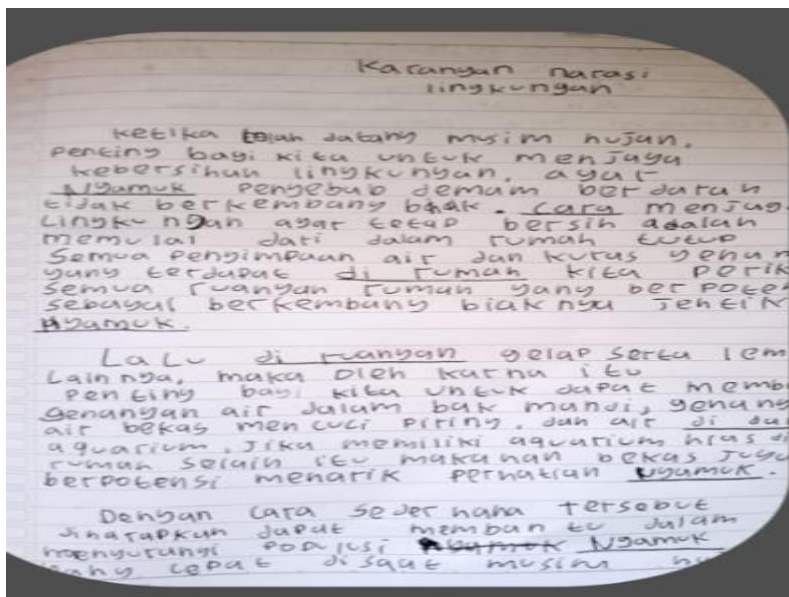


Figure 4. Student Narrative Essay  
Source : Essay by NarasiSiswa

From the 17 essays of grade v students of SDN Sangiang Jaya above, it can be seen that students do not really understand EYD, there are several mistakes such as writing capital letters in the middle of words, which should be given commas not given commas, and which should be given periods but not periods. In this section the author describes the research findings based on the results of observations, interviews, documentation and tests as follows: The use of punctuation in essays. After researchers analyzed the essays of VA class students of SD Negeri Sangiang Jaya in Tangerang City, there were still many errors that occurred in the use of punctuation.

1. Period punctuation

From the results of data analysis of essays written by students, the error in the use of period punctuation is the most incorrect use of punctuation marks in its use. Of the 29 essays analyzed, all of them had errors in the use of periods, although the number of errors varied from essay to essay. This misuse of punctuation may be due to students' lack of understanding of the rules for using period punctuation.

2. Comma punctuation

From the data analysis carried out on sisswa's essay, there are still many errors in the use of comma punctuation. The error in using commas in each essay of VA class students is also high. In the paragraph of the narrative essay there are fragments of words that should be given commas but not given commas, fragments of words that should not be given commas but given commas.

**Discussion**

Based on observations and interviews conducted by researchers on July 17, 2023 at SD Negeri Sangiang Jaya, teacher responses regarding EYD learning materials are materials that require abilities and skills in good and correct Indonesian. This is in accordance with Dalman's opinion (2015) states that writing is a creative process of expressing ideas in the form of written language in the form of purpose, such as telling, convincing, or entertaining. Because learning this material requires high focus and accuracy in perfecting the EYD.

The EYD learning material in grade V elementary school is only studied in semester 2. If students have previously studied EYD and are accustomed to writing correctly, it is likely that in this case students can understand and write narrative essays well. Students can make narrative essays if they have previously been given materials, examples and do EYD questions. This is in accordance with Suparno's opinion (2009) that before carrying out writing activities there are several stages, including: Pre-writing stage (preparation), Writing stage, Post-writing stage.

If you have never studied EYD, it is likely that students may not be perfect in doing narrative essays well. This is in accordance with the opinion of Yusuf et al (2014) several factors of writing difficulties experienced by students include the following: Too slow in writing, Misguided in writing letters, Too oblique, The distance between letters is inconsistent, Letter forms are illegible.

The pattern applied by the teacher in providing material only explains the material. Then explain the rules of writing and provide examples of correct EYD writing, then students do the evaluation sheet. It was also found in the results of the study that there were students who when writing capital letters did not comply with the EYD. For example, the student writes the word guard at the beginning of the paragraph which should be Keeping. The text of the student's story is wrong and disproportionate, this is in accordance with Abidin's theory (2018) including: There are inconsistencies in the form of letters in their writing. The size and shape of the letters are proportional. When writing, the use of uppercase and lowercase letters is still mixed.

## CONCLUSION

Based on the results of research and discussion on the analysis of errors in the use of EYD in elementary school students of SD Negeri Sangiang Jaya, it can be concluded that VA class students have not mastered Enhanced Spelling (EYD). The conclusions of the study can be described in more detail as follows: Mistakes made by grade V students of SD Negeri Sangiang Jaya in difficulty writing EYD in Indonesian subjects are classified as high such as writing capital letters only 50% of students can write correctly, commas there are only 75% of students who can write correctly, and periods only 85% of students can write well and correctly.

Based on the results of research on the Analysis of Errors in the Use of EYD for Elementary School Students which the author can convey as follows: For teachers, when the learning process begins, they should always teach how to write EYD properly and correctly according to or use PUEBI when learning. For schools, providing Indonesian dictionaries in more than one library so that students can read calmly. For students should be able to participate in learning enthusiastically and actively so as to be able to master the material taught.

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